



PEP: Faculty Performance Evaluation  
Teaching/Learning Observation Form

Former Classroom Observation

Teacher	John Politis	Observer	Jonathan Wilde
Course	Project Mgt.	Section	BAS
		Date of Observation	Oct 30/01

Teaching Strategy	Present (Yes/No/NA)	Suggestions/Alternative approaches/Comments
Discusses and adheres to lesson objectives?	Y.	followed all objectives
Prepared for the lesson? Comment on level of preparation?	Y.	excellent preparation computers were set up. Power Pt presentation of test results.
Demonstrates command of the subject?	Y	Very much so - used actual examples + photos of Proj. mgt. term he was in charge of.
Communication is appropriate to the level of the students?	Yes.	
Makes the subject material interesting?	Yes.	maintained class interest.
Uses variety of teaching methods?	Yes	O/H P.P. Computer
Uses tools effectively? (Board, A/V, OHP, computers, etc...)		(Above)
Encourages participation of students?	Yes.	Lots of question + answer.
Responds to questions and comments?	Yes	
Has good classroom control?	Yes.	
Has good rapport with students?	Yes.	Excellent!
Continuously checks to make sure students learn	Yes	
Questions and probes are relevant to the topic	Yes	
Manages time effectively?	Yes.	
Summarizes the lesson?	N/A.	
Student Learning is evident in the class?	Yes	Definitely



1. What I liked best about this lesson:

Lots of variety  
well organised  
interesting

2. What I would do differently:

Nothing!

3. Overall comments and Summary

An excellent class

4. Discuss/comment on student assignments/examination/ project instruments used by the teacher (level of learning, relevance to course, relevance to culture, etc...)

John was going over an exam  
which was given earlier.  
Questions were relevant.

Supervisor Jonathan	Signature [Signature]	Date Nov 2/01
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