



PEP: Faculty Performance Evaluation
Teaching/Learning Observation Form

Former Classroom Observation

Teacher: John Politis		Observer: Douglas Cousino	
Course: EMGT 450	Section: 0701	Date of Observation: 20 May 2007	

Teaching Strategy	Present (Yes/No/NA)	Suggestions/Alternative approaches/Comments
Discusses and adheres to lesson objectives?	Y	Clearly defines what the lesson will cover and sets the stage of what will be covered.
Prepared for the lesson? Comment on level of preparation?	Y	Great examples, well thought out materials.
Demonstrates command of the subject?	Y	Easily moves around the problem, spontaneously changes questions to meet the students' needs.
Communication is appropriate to the level of the students?	Y	Excellent. Good tone, clear, to the point, at the level the guys can catch.
Makes the subject material interesting?	Y	Real life examples, stories from real life – draws on student's disciplines.
Uses variety of teaching methods?	Y	White board, projector, specialty software application, inter-active questions
Uses tools effectively? (Board, A/V, OHP, computers, etc...)	Y	Yes – facilitated the learning without interfering with it.
Encourages participation of students?	Y	Calls on guys, picks up on side conversations and draws students out.
Responds to questions and comments?	Y	Yes – very clearly draws the students out.
Has good classroom control?	Y	No discipline issues, good mix of student – student interaction and faculty – student interaction. Students clearly respect John & are eager to learn.
Has good rapport with students?	Y	Lots of respect from the students – John is friendly with the guys, but clearly in control.
Continuously checks to make sure students learn	Y	Learning is obvious – lots of keen interaction and participation.
Questions and probes are relevant to the topic	Y	Questions get the students where they are struggling with understanding. Related to the key issues of the project management.
Manages time effectively?	Y	Keeps a good pace, allows for a translation from theory to computer based tasks.
Summarizes the lesson?	Y	As he goes from topic to topic, reminds students of where they were and where they are going.
Student Learning is evident in the class?	Y	Clearly – good questions/statement from students show that they are up to speed with what is going on in the class.



1. What I liked best about this lesson:

Action packed learning

Keen interested students

Good examples, relevant to the students level.

Interactive Q & A

The classroom was "alive"

2. What I would do differently:

Nothing to add!

3. Overall comments and Summary


Good student-centered learning session.

Good use of technology and learning tools and resources.

Very strong teaching performance.

4. Discuss/comment on student assignments/examination/ project instruments used by the teacher (level of learning, relevance to course, relevance to culture, etc...)

Good power point presentation and handouts.

Supervisor: Douglas Cousino	Signature: 	Date: 21 May 2007
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